## 2. NSS 2026 Questionnaire

# **Core questions**

## Teaching on my course

1. How good are teaching staff at explaining things?

Very good; Good; Not very good; Not at all good; This does not apply to me

2. How often do teaching staff make the subject engaging?

Very often; Fairly often; Not very often; Rarely; This does not apply to me

3. How often is the course intellectually stimulating?

Very often; Fairly often; Not very often; Rarely; This does not apply to me

4. How often does your course challenge you to achieve your best work?

Very often; Fairly often; Not very often; Rarely; This does not apply to me

## **Learning opportunities**

5. To what extent have you had the chance to explore ideas and concepts in depth?

To a large extent; To some extent; To a small extent; Not at all; This does not apply to me

6. How well does your course introduce subjects and skills in a way that builds on what you

## have already learned?

Very well; Well; Not very well; Not at all well; This does not apply to me

7. To what extent have you had the chance to bring together information and ideas from different topics

To a large extent; To some extent; To a small extent; Not at all; This does not apply to me

8. To what extent does your course have the right balance of directed and independent study?

To a large extent; To some extent; To a small extent; Not at all; This does not apply to me

9. How well has your course developed your knowledge and skills that you think you will need for your future?

Very well; Well; Not very well; Not at all well; This does not apply to me

### **Assessment and feedback**

10. How clear were the marking criteria used to assess your work'?

Very clear; Clear; Not very clear; Not at all clear; This does not apply to me

11. How fair has the marking and assessment been on your course?

Very fair; Fair; Not very fair; Not at all fair; This does not apply to me

12. How well have assessments allowed you to demonstrate what you have learned?

Very well; Well; Not very well; Not at all well; This does not apply to me

13. How often have you received assessment feedback on time?

Very often; Fairly often; Not very often; Rarely; This does not apply to me

14. How often does feedback help you to improve your work?

Very often; Fairly often; Not very often; Rarely; This does not apply to me

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## **Academic support**

15. How easy was it to contact teaching staff when you needed to?

Very easy; Easy; Not very easy; Not at all easy; This does not apply to me

16. How well have teaching staff supported your learning?

Very well; Well; Not very well; Not at all well; This does not apply to me

## **Organisation and management**

17. How well organised is your course?

Very well organised; Well organised; Not very well organised; Not at all well organised; This does not apply to me

18. How well were any changes to teaching on your course communicated?

Very well; Well; Not very well; Not at all well; This does not apply to me

## Learning resources

19. How well have the IT resources and facilities supported your learning?

Very well; Well; Not very well; Not at all well; This does not apply to me

20. How well have the library resources (e.g., books, online services and learning spaces) supported your learning?

Very well; Well; Not very well; Not at all well; This does not apply to me

21. How easy is it to access subject specific resources (e.g., equipment, facilities, software) when you need them?

Very easy; Easy; Not very easy; Not at all easy; This does not apply to me

#### Student voice

22. To what extent do you get the right opportunities to give feedback on your course?

To a large extent; To some extent; To a small extent; Not at all; This does not apply to me

23. To what extent are students' opinions about the course valued by staff?

To a large extent; To some extent; To a small extent; Not at all; This does not apply to me

24. How clear is it that students' feedback on the course is acted on?

Very clear; Clear; Not very clear; Not at all clear; This does not apply to me

25. How well does the Students' Union (Association or Guild) represent students' academic interests?

Very well; Well; Not very well; Not at all well; This does not apply to me

# **Additional questions**

#### Mental wellbeing services

26. How well communicated was information about your university/college's mental wellbeing support services?

Very well; Well; Not very well; Not at all well; This does not apply to me

## Freedom of expression (not Welsh, Northern Irish and Scottish providers)

27. During your studies, how free did you feel to express your ideas, opinions, and beliefs?

Very free; Free; Not very free; Not at all free; This does not apply to me

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#### **Overall satisfaction**

## (for students in Scotland, Northern Ireland and Wales only)

28. Overall, I am satisfied with the quality of the course.

Definitely agree; Mostly agree; Neither agree nor disagree; Mostly disagree; Definitely disagree; Not applicable

## Healthcare, allied health and clinical practice placements

(for students studying subjects which include healthcare, allied health and clinical practice placements)

## Response scale:

Definitely agree; Mostly agree; Neither agree nor disagree; Mostly disagree; Definitely disagree; This does not apply to me

- H1. I received sufficient preparatory information prior to my placement(s).
- H2. I was allocated placement(s) suitable for my course.
- H3. I received appropriate supervision on placement(s).
- H4. I was given opportunities to meet my required practice learning outcomes / competences.
- H5. My contribution during placement(s) as part of the clinical team was valued.
- H7. My practice supervisor(s) understood how my placement(s) related to the broader requirements of my course.

## **Open text question**

29. Looking back on the experience, are there any particularly positive or negative aspects you would like to highlight?

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